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Handbook of Phonological Development from the Perspective of Constraint-based Nonlinear Phonology-Barbara Handford Bernhardt 1998

This book combines a vast collection of data on phonological acquisition with close attention to Optimality Theory. It blends the studies of linguistics, psycholinguistics, and
speech-language pathology in reference to phonological development. It also contains a step-by-step evaluation of competing theories while presenting a complete view of nonlinear phonology, including adult grammar, psychological processing, first and second language acquisition, and inter-generational language changes. The authors focus on speech production rather than perception, emphasizing data from the period of real words. The many tables and phonological trees help to make this timely and useful study accessible to students and professionals alike. Key Features * Addresses the full range of phonological patterns observed in children's speech * Surveys patterns of development in children's speech * Provides the only existing single framework for children's phonological development

Handbook of Phonological Development - Barbara Handford Bernhardt 2008

The Cambridge Handbook of Phonology - Paul de Lacy 2007-02-01

Phonology - the study of how the sounds of speech are represented in our minds - is one of the core areas of linguistic theory, and is central to the study of human language. This handbook brings together the world's leading experts in phonology to present the most comprehensive and detailed overview of the field. Focusing on research and the most influential theories, the authors discuss each of the central issues in phonological theory, explore a variety of empirical phenomena, and show how phonology interacts with other aspects of language such as syntax, morphology, phonetics, and language acquisition. Providing a one-stop guide to every aspect of this important field, The Cambridge Handbook of Phonology will
serve as an invaluable source of readings for advanced undergraduate and graduate students, an informative overview for linguists and a useful starting point for anyone beginning phonological research.

**Blackwell Handbook of Language Development** - Erika Hoff 2009-05-11

The Blackwell Handbook of Language Development provides a comprehensive treatment of the major topics and current concerns in the field; exploring the progress of 21st century research, its precursors, and promising research topics for the future. Provides comprehensive treatments of the major topics and current concerns in the field of language development Explores foundational and theoretical approaches Focuses on the 21st century's research into the areas of brain development, computational skills, bilingualism, education, and cross-cultural comparison Looks at language development in infancy through early childhood, as well as atypical development Considers the past work, present research, and promising topics for the future. Broad coverage makes this an excellent resource for graduate students in a variety of disciplines

**The Oxford Handbook of Corpus Phonology** - Jacques Durand 2014

This handbook presents the first systematic account of corpus phonology - the employment of corpora, especially purpose-built phonological corpora of spoken language, for studying speakers' and listeners' acquisition and knowledge of the sound system of their native languages and the principles underlying those systems. The field combines methods and theoretical approaches from phonology, both diachronic and synchronic, phonetics, corpus linguistics, speech technology, information
technology and computer science, mathematics and statistics. The book is divided into four parts: the first looks at the design, compilation, and use of phonological corpora, while the second looks at specific applications, including examples from French and Norwegian phonology, child phonological development, and second language acquisition. Part 3 looks at the tools and methods used, such as Praat and EXMARaLDA, and the final part examines a number of currently available phonological corpora in various languages, including LANCHART, LeaP, and IViE. It will appeal not only to those working with phonological corpora, but also to researchers and students of phonology and phonetics more generally, as well as to all those interested in language variation, dialectology, first and second language acquisition, and sociolinguistics.

The Handbook of Phonological Theory-John A. Goldsmith 2011-09-15

The Handbook of Phonological Theory, second edition offers an innovative and detailed examination of recent developments in phonology, and the implications of these within linguistic theory and related disciplines. Revised from the ground-up for the second edition, the book is comprised almost entirely of newly-written and previously unpublished chapters Addresses the important questions in the field including learnability, phonological interfaces, tone, and variation, and assesses the findings and accomplishments in these domains Brings together a renowned and international contributor team Offers new and unique reflections on the advances in phonological theory since publication of the first edition in 1995 Along with the first edition, still in publication, it forms the most complete and
The Handbook of Speech Production - Melissa A. Redford 2019-02-12

The Handbook of Speech Production is the first reference work to provide an overview of this burgeoning area of study. Twenty-four chapters written by an international team of authors examine issues in speech planning, motor control, the physical aspects of speech production, and external factors that impact speech production. Contributions bring together behavioral, clinical, computational, developmental, and neuropsychological perspectives on speech production to create a rich and truly interdisciplinary resource. Offers a novel and timely contribution to the literature and showcases a broad spectrum of research in speech production, methodological advances, and modeling. Coverage of planning, motor control, articulatory coordination, the speech mechanism, and the effect of language on production processes.

Manual of Clinical Phonetics - Martin J. Ball 2021-04-11

This comprehensive collection equips readers with a state-of-the-art description of clinical phonetics and a practical guide on how to employ phonetic techniques in disordered speech analysis. Divided into four sections, the manual covers the foundations of phonetics, sociophonetic variation and its clinical application, clinical phonetic transcription, and instrumental approaches to the description of disordered speech. The book offers in-depth analysis of the instrumentation used in articulatory, auditory, perceptual, and acoustic phonetics and provides clear instruction on how to use the equipment for each technique as well as a critical discussion of how these techniques...

have been used in studies of speech disorders. With fascinating topics such as multilingual sources of phonetic variation, principles of phonetic transcription, speech recognition and synthesis, and statistical analysis of phonetic data, this is the essential companion for students and professionals of phonetics, phonology, language acquisition, clinical linguistics, and communication sciences and disorders.

**An Anthology of Bilingual Child Phonology**
Elena Babatsouli 2020-05-19

This edited book is a collection of studies on protolanguage phonology, referring to the development of children’s autonomous linguistic systems from their first meaningful forms to complete cognitive and articulatory acquisition of language. The volume comprises chapters on child bilingual phonological development, understood as the acquisition or use of more than one linguistic code, whether actual languages, dialects, or communication modes, in an array of contexts. Such contexts include endogenous and exogenous bilingualism, heritage language, billectalism, trilingualism, and typical and atypical use. The contributed works here will be of interest to researchers and postgraduate students investigating language acquisition in bi-/multilingual settings, as well as those working on child phonological development across a variety of languages.

*Phonological Development and Disorders in Children* - Zhu Hua 2006-01-01

This volume brings together a collection of empirical studies on phonological acquisition and disorder of monolingual children speaking different languages (English, German, Putonghua, Cantonese, Maltese, Telugu, Colloquial Egyptian Arabic and Turkish) and bilingual children speaking...
different language pairs (Spanish-English, Cantonese-English, Mirpuri/Punjabi/Urdu-English, Welsch-English, Arabic-English and Putonghua-Cantonese). The research findings provide much-needed baseline information for clinical assessment and diagnosis as well as valuable evidence concerning theories of language acquisition and the role of the ambient language.

Developmental Phonological Disorders-Susan Rvachew 2016-12-30

Developmental Phonological Disorders: Foundations of Clinical Practice, Second Edition is the only graduate-level textbook designed for a competency-based approach to teaching, learning, and assessment. The book provides a deep review of the knowledge base necessary for the competent assessment, diagnosis, and treatment of developmental phonological disorders. Thoroughly revised and updated, the textbook contains learning objectives in each chapter to further support understanding of concepts and carefully designed case studies and demonstrations to promote application to clinical problem solving. Key Features: Learning objectives for each chapter subsectionIncludes the "how, why, and when" to apply each assessment and treatment procedure in clinical practice62 tables containing clinically relevant information such as normative data to interpret phonological assessment results99 figures to support clinical decision making such as recommending a treatment delivery model, selecting treatment targets, or choosing evidence-based interventions35 case studies to support a competency-based approach to teaching and assessment35 demonstrations that show how to implement assessment and treatment procedures The second edition provides a comprehensive overview of seminal studies and leading-
edge research on both phonological development and phonological disorders, including motor speech disorders and emergent literacy. This wealth of theoretical background is integrated with detailed descriptions and demonstrations of clinical practice, allowing the speech-language pathologist to design interventions that are adapted to the unique needs of each child while being consistent with the best research evidence. New to the Second Edition: Updated and expanded section on childhood apraxia of speech Updated and expanded sections on the identification and treatment of inconsistent phonological disorder Administration and interpretation of the Syllable Repetition Task added Administration and interpretation of the Diagnostic Evaluation of Articulation and Phonology added with case studies and demonstrations New organization, formatting, and editing to reduce the size of the book Case studies revised to a single-page format Improved Table of Contents to ease access to content, including norms tables, case studies, and demonstrations


Explains and explores the central premises of OT and the results of their praxis.

**The Handbook of Phonetic Sciences** - William J. Hardcastle 2010-02-22

Thoroughly revised and updated, the second edition of "The Handbook of Phonetic Sciences" provides an authoritative account of the key topics in both theoretical and applied areas of speech communication, written by an international team of scholars and practitioners. The "Handbook" is accessibly structured into five major sections covering: experimental phonetics; biological...
perspectives; modelling speech production and perception; linguistic phonetics; and speech technology. These sections have been reconceived and re-oriented to create a more streamlined and user-friendly reference tool, whilst keeping the essential features that made the first edition so comprehensive. All contributions have been revised in order to bring them up-to-date with the latest research, and nine entirely new chapters have been added on topics including phonetic notation and sociophonetics, speech technology, and biological perspectives, along with an expanded section on prosody. Combining new and influential research, along with articulate overviews, this volume offers an unparalleled resource for advanced students and specialists in phonetics, linguistics, speech and language therapy, psychology, and speech technology.

Phonological Acquisition - Anne-Michelle Tessier 2015-09-29

How do children learn to produce speech? What kinds of errors do they make along the way? What can those errors teach us about phonological theory? In this comprehensive introduction, Anne-Michelle Tessier examines how we acquire the sounds and sound patterns of language. Analyzing child speech patterns and their analogues among adult languages while also teaching the basics of Optimality Theory, this novel textbook will help students develop a broad grammatical understanding of phonological acquisition. Phonological Acquisition provides • evidence to support theory from multiple language families, populations and data collection methods • connections to lexical, morphological and perceptual learning • a wealth of exercises to guide readers through Optimality Theory.
reasoning and implementation Assuming only a basic knowledge of phonology, this textbook is aimed at students of linguistics, developmental psychology, speech pathology and communication disorders. It will also be of interest to professional psychologists, acquisition researchers, clinicians, and anyone concerned with child speech development.

The Development of Prosodic Structure in Early Words - Mitsuhiko Ota 2003-01-01

This monograph addresses three basic questions regarding the development of word-internal prosodic structure: How much of the phonological structure of early words is regulated by the same constituents and principles that govern the organization of prosodic structure of mature grammar? Why do early words diverge from the adult targets in shape and size? And what is the best way to model developmental changes that occur in prosodic structure? Answers to these questions are explored through the longitudinal analysis of spontaneous production data from child Japanese. The analysis provides new types of evidence and new arguments that the prosodic phonology of young children is largely continuous with that of adults, and that the surface child-adult divergence in word forms and the overall pattern of developmental changes are best explained in terms of ranked violable constraints on the representation of prosodic structure, whose ordering is modified in the course of acquisition.

Input-based Phonological Acquisition - Tania Zamuner 2004-11-23

This book provides an analysis of two theories of language acquisition: the theory that acquisition is primarily mediated by innate properties of language provided by universal grammar, and the opposing theory...
that language is acquired based on the patterns in the ambient language. A problem not often considered is that these two theories are confounded because the structures that are frequent across languages are also typically the most frequent within a specific language. In addition, the innate theory of language acquisition is difficult to quantify and qualify. Using cross-linguistic, corpus and experimental approaches, this book attempts to contrast these theories through an examination of the acquisition of word-final consonants in English.

*On Under-reported Monolingual Child Phonology*-Elena Babatsouli 2020-07-14

This book compiles original studies investigating crosslinguistic child phonological development in typical and atypical settings, that is, protolanguage phonology. The chapters address topics and issues not widely or exhaustively reported in the literature, such as research on under-represented languages and foci of interest, as well as information that has remained little-known to the field. It documents recent developments on typically developing populations, and atypical developmental speech in children with autism, developmental language disorder affecting speech, childhood apraxia of speech, phonological assessment and intervention, phonological awareness in (a)typical contexts affecting literacy, and motor speech analysis in speech sound disorders. The book will be of interest to linguists and academic researchers, as well as postgraduate students who are investigating child language acquisition in monolingual settings.

*Segmental and prosodic issues in Romance phonology*-Pilar Prieto 2007-04-06
This volume is a collection of cutting-edge research papers written by well-known researchers in the field of Romance phonetics and phonology. An important goal of this book is to bridge the gap between traditional Romance linguistics — with its long and rich tradition in data collection, cross-language comparison, and phonetic variation — and laboratory phonology work. The book is organized around three main themes: segmental processes, prosody, and the acquisition of segments and prosody. The various articles provide new empirical data on production, perception, sound change, first and second language learning, rhythm and intonation, presenting a state-of-the-art overview of research in laboratory phonology centred on Romance languages. The Romance data are used to test the predictions of a number of theoretical frameworks such as gestural phonology, exemplar models, generative phonology and optimality theory. The book will constitute a useful companion volume for phoneticians, phonologists and researchers investigating sound structure in Romance languages, and will serve to generate further interest in laboratory phonology.

**Handbook of Vowels and Vowel Disorders**
Martin J. Ball 2013-05-07

In the general study of speech and phonetics, vowels have stood in second place to consonants. But what vowels are, how they differ from one another, how they vary among speakers, and how they are subject to disorder, are questions that require a closer examination. This Handbook presents a comprehensive, cogent, and up-to-date analysis of the vowel, including its typical development in children's speech, description by perceptual and instrumental methods, cross-linguistic and sociolinguistic aspects, and disorders of its production and
use. It approaches the problems of vowel production and perception from the viewpoints of physiology, physics, psychology, linguistics, phonetics, phonology, and speech-language pathology. The chapters are logically complementary, and the major sections of the book are like key dimensions of understanding, each adding a perspective and base of knowledge on vowels. The sum total of the chapters is a synthesis of information on vowels that has no precedent.

The Oxford Handbook of Developmental Linguistics-William Snyder 2016-03-03

In this handbook, renowned scholars from a range of backgrounds provide a state of the art review of key developmental findings in language acquisition. The book places language acquisition phenomena in a richly linguistic and comparative context, highlighting the link between linguistic theory, language development, and theories of learning. The book is divided into six parts. Parts I and II examine the acquisition of phonology and morphology respectively, with chapters covering topics such as phonotactics and syllable structure, prosodic phenomena, compound word formation, and processing continuous speech. Part III moves on to the acquisition of syntax, including argument structure, questions, mood alternations, and possessives. In Part IV, chapters consider semantic aspects of language acquisition, including the expression of genericity, quantification, and scalar implicature. Finally, Parts V and VI look at theories of learning and aspects of atypical language development respectively.

Language Development-Erika Hoff 2013-01-01

Erika Hoff’s LANGUAGE DEVELOPMENT, 5th Edition communicates both the content
and the excitement of this quickly evolving field. By presenting a balanced treatment that examines all sides of the issues, Hoff helps readers understand different theoretical points of view-- and the research processes that have lead theorists to their findings. After an overview and history of the field, Hoff thoroughly covers the biological bases of language development and the core topics of phonological, lexical, and syntactic development. She also provides in-depth discussions of the communicative foundations of language, the development of communicative competence, language development in special populations, childhood bilingualism, and language development in the school years. Available with InfoTrac Student Collections http://gocengage.com/infotrac. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

The Emergence of Phonology-Marilyn M. Vihman 2013-11-07

How well have classic ideas on whole-word phonology stood the test of time? Waterson claimed that each child has a system of their own; Ferguson and Farwell emphasised the relative accuracy of first words; Menn noted the occurrence of regression and the emergence of phonological systematicity. This volume brings together classic texts such as these with current data-rich studies of British and American English, Arabic, Brazilian Portuguese, Finnish, French, Japanese, Polish and Spanish. This combination of classic and contemporary work from the last 30 years presents the reader with cutting-edge perspectives on child language by linking historical approaches with current ideas such as exemplar theory and usage-based phonology and contrasting state-of-the-art perspectives
from developmental psychology and linguistics. This is a valuable resource for cognitive scientists, developmentalists, linguists, psychologists, speech scientists and therapists interested in understanding how children begin to use language without the benefit of language-specific innate knowledge.

Encyclopedia of Language Development-Patricia J. Brooks 2014-03-28

The progression from newborn to sophisticated language user in just a few short years is often described as wonderful and miraculous. What are the biological, cognitive, and social underpinnings of this miracle? What major language development milestones occur in infancy? What methodologies do researchers employ in studying this progression? Why do some become adept at multiple languages while others face a lifelong struggle with just one?

What accounts for declines in language proficiency, and how might such declines be moderated? Despite an abundance of textbooks, specialized monographs, and a couple of academic handbooks, there has been no encyclopedic reference work in this area—until now. The Encyclopedia of Language Development covers the breadth of theory and research on language development from birth through adulthood, as well as their practical application.

Features: This affordable A-to-Z reference includes 200 articles that address such topic areas as theories and research tradition; biological perspectives; cognitive perspectives; family, peer, and social influences; bilingualism; special populations and disorders; and more. All articles (signed and authored by key figures in the field) conclude with cross reference links and suggestions for further reading. Appendices include a Resource Guide with annotated
lists of classic books and articles, journals, associations, and web sites; a Glossary of specialized terms; and a Chronology offering an overview and history of the field. A thematic Reader’s Guide groups related articles by broad topic areas as one handy search feature on the e-Reference platform, which includes a comprehensive index of search terms. Available in both print and electronic formats, Encyclopedia of Language Development is a must-have reference for researchers and is ideal for library reference or circulating collections.

**Constraints in Phonological Acquisition**-René Kager 2004-01-15

This outstanding 2004 volume presents an overview of linguistic research into the acquisition of phonology. Bringing together well-known researchers in the field, it focuses on constraints in phonological acquisition (as opposed to rules), and offers concrete examples of the formalization of phonological development in terms of constraint ranking. The first two chapters situate the research in its broader context, with an introduction by the editors providing a brief general tutorial on Optimality Theory. Chapter two serves to highlight the history of constraints in studies of phonological development, which predates their current ascent to prominence in phonological theory. The remaining chapters address a number of partially overlapping themes: the study of child production data in terms of constraints, learnability issues, perceptual development and its relation to the development of production, and second-language acquisition.

**The Blackwell Companion to Phonology, 5 Volume Set**-Marc van Oostendorp 2011-04-04

Available online or as a five-volume print set, "The Blackwell Companion to Phonology" is
a major reference work drawing together 124 new contributions from leading international scholars in the field. It will be indispensable to students and researchers in the field for years to come. Key Features: Full explorations of all the most important ideas and key developments in the field Documents major insights into human language gathered by phonologists in past decades; highlights interdisciplinary connections, such as the social and computational sciences; and examines statistical and experimental techniques Offers an overview of theoretical positions and ongoing debates within phonology at the beginning of the twenty-first century An extensive reference work based on the best and most recent scholarly research - ideal for advanced undergraduates through to faculty and researchers Publishing simultaneously in print and online; visit www.companiontophonology.com for full details Additional features of the online edition (ISBN: 978-1-4443-3526-2): Powerful searching, browsing, and cross-referencing capabilities, including Open URL linking, with all entries classified by key topic, subject, place, people, and period For those institutions already subscribing to "Blackwell Reference Online," it offers fully integrated and searchable content with the comprehensive "Handbooks in Linguistics" series

Phonological Templates in Development-
Marilyn May Vihman 2019-10-24

This book explores the role of phonological templates in early language use from the perspective of usage-based phonology and exemplar models and within the larger developmental framework of Dynamic Systems Theory. After analysing children's first words and their adult targets, Vihman sets out procedures for establishing the
children's later prosodic structures and templates, drawing on data from American and British English, Estonian, Finnish, French, Italian, and Welsh; she also provides briefer longitudinal accounts of template use in Arabic and Brazilian Portuguese. The children are found to begin with simple word forms that match their selected adult targets; this is followed by the production of more challenging words, adapted to fit the child's existing patterns. Early accuracy is replaced by later recourse to an 'inner model' - a template - of a favoured word shape. The book also examines the timing, fading, quantification, and function of child phonological templates. In addition, two chapters focus on the use of templates in adult language, in the core grammar and in the more creative morphology of colloquial 'short forms' and hypocoristics in French and Estonian and of English rhyming compounds. The idea of templates is traced back to its origins in Prosodic Morphology, but its uses are most in evidence in the informal settings of adult language 'at play'. Throughout the volume, the discussion returns to the issues of emergent systematicity, the roles of articulatory and memory challenges for children, and the similarities and differences in the function of templates for adults as compared with children.

Crosslinguistic Encounters in Language Acquisition-Elena Babatsouli 2017-11-20

This book presents diverse, original research studies on typical and atypical child language acquisition in monolingual, bilingual and bi-dialectal settings, with a focus on development, assessment and research methodology. Languages investigated in the studies include underrepresented languages, such as Farsi, Greek, Icelandic, isiXhosa, Maltese,
Mandarin and Slovene, without excluding representative work in major languages like English and Spanish. The language areas of focus are phonology, lexicon, morphology and syntax and the book incorporates studies in under-researched language impairment, such as Obstructive Sleep Apnea Syndrome and language impairment in 22q11.2 Deletion Syndrome. The book has practical significance in that it proposes tools and assessment practices that are of universal crosslinguistic relevance while also dealing with language-specific complications. The studies presented enhance existing knowledge and stimulate answers on what the acquisition of disparate languages in different contexts can teach us about language/communication development in the presence or absence of disorder.

Approaches to Phonological Complexity-François Pellegrino 2009

Draws on an interdisciplinary sketch of the phonetics-phonology interface in the light of complexity.

The Acquisition of Hebrew Phonology and Morphology-Outi Bat-El 2014-10-06

The articles in this volume contribute to the joint enterprise between theoretical linguistics and research in the development of phonology and morphology. When it comes to the acquisition of phonology, Hebrew is a new member in the limited pool of studied languages (English, Dutch, German, French, Spanish, Portuguese, Japanese, Greek, and just a few more). The fresh data provided in the present volume allow us to evaluate old issues and address new ones.

Phonology and Second Language Acquisition-Jette G. Hansen Edwards 2008
This volume is a collection of 13 chapters, each devoted to a particular issue that is crucial to our understanding of the way learners acquire, learn, and use an L2 sound system. In addition, it spans both theory and application in L2 phonology. The book is divided into three parts, with each section unified by broad thematic content: Part I, “Theoretical Issues and Frameworks in L2 Phonology,” lays the groundwork for examining L2 phonological acquisition. Part II, “Second Language Speech Perception and Production,” examines these two aspects of L2 speech in more detail. Finally, Part III, “Technology, Training, and Curriculum,” bridges the gap between theory and practice. Each chapter examines theoretical frameworks, major research findings (both classic and recent), methodological issues and choices for conducting research in a particular area of L2 phonology, and major implications of the research findings for more general models of language acquisition and/or pedagogy.

Children's Speech Sound Disorders-Caroline Bowen 2014-11-03

Speaking directly to experienced and novice clinicians, educators and students in speech-language pathology/speech and language therapy via an informative essay-based approach, Children’s Speech Sound Disorders provides concise, easy-to-understand explanations of key aspects of the classification, assessment, diagnosis and treatment of articulation disorders, phonological disorders and childhood apraxia of speech. It also includes a range of searching questions to international experts on their work in the child speech field. This new edition of Children’s Speech Sound Disorders is meticulously updated and expanded. It includes new material on Apps, assessing and treating two-year-olds,
children acquiring languages other than English and working with multilingual children, communities of practice in communication sciences and disorders, distinguishing delay from disorder, linguistic sciences, counselling and managing difficult behaviour, and the neural underpinnings of and new approaches to treating CAS. This bestselling guide includes: Case vignettes and real-world examples to place topics in context Expert essays by sixty distinguished contributors A companion website for instructors at www.wiley.com/go/bowen/speechlanguagetherapy and a range of supporting materials on the author’s own site at speech-language-therapy.com Drawing on a range of theoretical, research and clinical perspectives and emphasising quality client care and evidence-based practice, Children’s Speech Sound Disorders is a comprehensive collection of clinical nuggets, hands-on strategies, and inspiration.

**Perspectives on Arabic Linguistics XXVII**
Stuart Davis 2016-07-26

The study of Arabic dialects has been an important and rich area of research over the past thirty-five years or so, with significant implications for modern linguistic analysis. The current volume builds on this tradition with ten scholarly contributions that provide novel data and analyses in multiple areas of Arabic linguistics: Syntax and its interfaces; regional and sociolinguistic variation; and first language acquisition. The linguistic facts in the volume are drawn from the various Arabic dialects spoken in North Africa, Egypt, the Arabian Peninsula, the Levant, and Standard Arabic, and the analyses proposed reflect current approaches in linguistic theory. The volume, therefore, should be of interest to formal linguists, sociolinguists, historical linguists,
dialectologists, as well as researchers on first language acquisition. It is our hope that the papers in this volume will spur more interest in and research on further aspects of Arabic linguistics.

**On looking into words (and beyond)**-Claire Bowern 2017-05-18

While linguistic theory is in continual flux as progress is made in our ability to understand the structure and function of language, one constant has always been the central role of the word. On looking into words is a wide-ranging volume spanning current research into word-based morphology, morphosyntax, the phonology-morphology interface, and related areas of theoretical and empirical linguistics. The 26 papers that constitute this volume extend morphological and grammatical theory to signed as well as spoken language, to diachronic as well as synchronic evidence, and to birdsong as well as human language.

*Introduction to Speech Sound Disorders*-
Françoise Brosseau-Lapré 2018-12-17

Introduction to Speech Sound Disorders is a comprehensive textbook for undergraduate speech sound disorders courses in communication sciences and disorders programs. The text covers the major concepts and constructs currently framing the study of speech sound disorders in children, including typical and atypical phonological acquisition and clinical skills regarding assessment and intervention. The text is designed to prepare students for graduate level study of speech sound disorders and early supervised clinical practice with children. The text and associated website are intended to support new and experienced instructors as they strive to facilitate novice-level clinical competencies in their speech-language
pathology students. Key Features: Detailed organization that provides foundational knowledge and then leads the student through the logical sequence of clinical activities. Coherent organization that ensures that all new terms are defined and the student's understanding is enriched by repeated application in new contexts throughout. Clear terms and explanations that reflect current research evidence in speech sound disorders. Detailed examples, illustrations, tables and figures throughout to increase comprehension for undergraduate students. Each chapter begins with learning objectives and ends with study questions. Practice activities are included throughout to encourage interactive learning. Key Point boxes encourage review of important content at the end of each section. Introduction to Speech Sound Disorders begins with basic concepts in phonetics and phonology, covers normal phonological development, and then details assessment, interpretation and diagnosis, treatment planning, and finally the selection and implementation of an appropriate intervention. It ends with a description of input, output, and phonological treatment procedures. The text is evidence-based, and includes the most current research on speech sound disorders. Disclaimer: Please note that ancillary content (such as documents, audio, and video, etc.) may not be included as published in the original print version of this book.

Contemporary Phonology in Brazil- Leda Bisol
2021-01-20

Contemporary Phonology in Brazil is a collection of phonological studies in Brazilian Portuguese and Indigenous Brazilian Languages which are developed in Prosodic Phonology, Historical Change, Segmental Phonology, First Language
Acquisition and Indigenous Languages. The Prosodic Phonology is present in the following works about Brazilian Portuguese: Accommodation of intonational patterns in short utterances: compression or truncation; The stress of non-verbs in the Multidimensional Metrical Plane and Secondary stress, vowel reduction and rhythmic implementation. The Historical Change is the subject of Sandhi: a comparative study between Archaic and Brazilian Portuguese; Clitic prosodization in Brazilian Portuguese: analysis of documents from the nineteenth century and Faithfulness demotion in the historical phonology of Portuguese: a constraint-based account. The Segmental Phonology is the base of The nominal metaphony of Brazilian Portuguese in the light of the Optimality Theory; Allomorphy in the Brazilian Portuguese verbal system and Variable aspects of Brazilian Portuguese phonology: laterals in coda position. First Language Acquisition comprises two studies: Phonological acquisition and phonological theory: formulizing patterns considering features and segments and Optimal geometries in the acquisition of Portuguese Indigenous Languages are discussed in Brazilian Indigenous Languages: a brief history and some hope for the future; The rhythm class hypothesis and Indigenous Languages and The development of creaky voice in Munduruku.

**Handbook of Japanese Phonetics and Phonology**-Haruo Kubozono 2015-03-10

This volume is the first comprehensive handbook of Japanese phonetics and phonology describing the basic phonetic and phonological structures of modern Japanese with main focus on standard Tokyo Japanese. Its primary goal is to provide a comprehensive overview and descriptive
generalizations of major phonetic and phonological phenomena in modern Japanese by reviewing important studies in the fields over the past century. It also presents a summary of interesting questions that remain unsolved in the literature. The volume consists of eighteen chapters in addition to an introduction to the whole volume. In addition to providing descriptive generalizations of empirical phonetic/phonological facts, this volume also aims to give an overview of major phonological theories including, but not restricted to, traditional generative phonology, lexical phonology, prosodic morphology, intonational phonology, and the more recent Optimality Theory. It also touches on theories of speech perception and production. This book serves as a comprehensive guide to Japanese phonetics and phonology for all interested in linguistics and speech sciences.

Handbook of Individual Differences in Reading-Peter Afflerbach 2015-08-11

The central unifying theme of this state-of-the-art contribution to research on literacy is its rethinking and reconceptualization of individual differences in reading. Previous research, focused on cognitive components of reading, signaled the need for ongoing work to identify relevant individual differences in reading, to determine the relationship(s) of individual differences to reading development, and to account for interactions among individual differences. Addressing developments in each of these areas, this volume also describes affective individual differences, and the environments in which individual differences in reading may emerge, operate, interact, and change. The scant comprehensive accounting of individual differences in reading is reflected in the nature of reading instruction.
programs today, the outcomes that are expected from successful teaching and learning, and the manner in which reading development is assessed. An important contribution of this volume is to provide prima facie evidence of the benefits of broad conceptualization of the ways in which readers differ. The Handbook of Individual Differences in Reading moves the field forward by encompassing cognitive, non-cognitive, contextual, and methodological concerns. Its breadth of coverage serves as both a useful summary of the current state of knowledge and a guide for future work in this area.

The Phonological Mind - Iris Berent 2013-01-10

A study of how humans weave the sound-patterns of language, informed by insights from linguistics, cognitive science, neuroscience and genetics.

Age Effects in the Acquisition of English Onset Clusters by Turkish Learners - Yasemin Yildiz 2010-08-11

Age Effects in the Acquisition of English Onset Clusters by Turkish Learners: An Optimality-Theoretic Approach offers a state-of-the-art examination of the acquisition of English onset clusters by Turkish learners, and considers the age effects in second language (L2) phonology. Unlike previous research trends, this research examines the developmental paths of L2 phonology, rather than the ‘end-state’ of acquisition. This in return will yield insightful data which appeals to both L2 theory and phonological theory. The L2 data presented here will be accounted for within a constraint-based framework known as Optimality Theory (OT). The first two chapters provide an overview of first and second language phonology, and are also discussed under OT framework in
chapter 3. Chapter 4 serves to highlight the syllable structure of Turkish and English and addresses a number of partially overlapping themes: synchronic and diachronic analysis of English and Turkish consonant inventory, loan phonology, and prosodic development. The remaining chapters provide a detailed presentation of the novel empirical results, along with a discussion of its wider implications in phonological theory and phonological acquisition. Indispensable for students and researchers working in the areas of phonological theory and phonological acquisition, this volume will also appeal to applied linguists and speech language pathologists.

**Patterns in Child Phonology** - Wyn Johnson
2010-07-31

This advanced introduction to non-disordered phonological acquisition is the first textbook of its kind. Relevant to theoretical, applied and clinical phonology, this student-friendly text will enable the reader to enhance their observational skills and develop an understanding of the connection between child data and phonological theory. The authors provide a clear overview of issues in phonological acquisition, investigating child phonological patterns, phonological theory, the pre-production stages of phonological acquisition and non-grammatical factors affecting acquisition.

Wyn Johnson and Paula Reimers first present a rich set of cross-linguistic data calling for phonological analyses before introducing a broad spectrum of phonological theory, which ranges from defining what is meant by 'markedness' to demonstrating how Optimality Theory explains child patterns. The question of when acquisition begins in the child also entails an investigation of pre-production stages, which casts doubt on the
validity of phonological theory and necessitates the examination of alternative accounts of child patterns. By steering the reader to investigate the extent to which theories of speech production can explain recurring sound patterns in child language and introducing perceptual aspects of acquisition, this book provides readers with a sound understanding of the processes in phonological acquisition, essential to students and practitioners.

Patterns in Child Phonology is

- Data rich - with numerous and cross-linguistic child production data
- Theory rich - pre-production stages of acquisition are examined and the book remains theory neutral
- Student-friendly - includes definitions of phonological terms and concepts